



Pearl Lower Elementary

Parent Title Meeting

August 21, 2018





What is Title I?


Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children. The program is intended to help ensure that all students meet state academic standards.



Schoolwide Program

Schoolwide programs serve all children in a school.

All staff, resources, and classes are part of the overall School wide program. The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need. This purpose is achieved through:

- **High quality instruction**
 - **Comprehensive strategies and methods that are based on the use of scientifically based research**
 - **Strategies and methods to improve teacher quality and professional development**
 - **Conduct a comprehensive needs assessment that identifies the school's strengths and weaknesses in key areas that affect student achievement.**
 - **Comprehensive schoolwide program plan that describes how it will achieve the goals it has identified as a result of its needs assessment.**
 - **Evaluate annually the outcomes and the plan's implementation to determine whether the academic achievement of all students, and particularly of low-achieving students, improved, whether the goals and objectives contained in the plan were achieved, and if the plan is still appropriate as written.**
- 


How do we use Title money?

- **Professional development for teachers**
- **Promote parent education and involvement**
- **Class size reduction teacher**
- **LEP tutor**
- **Interventionist**
- **Supplies and materials for classrooms**
- **New computer lab**
- **Parent communicator folders (1%)**





Parents' Right To Know

- **Teacher and Assistant Teacher Qualifications**
 - **Student Achievement Data**
 - **Timely notice that the student has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified**
 - **School/District Accountability Rating/Score – District Report Card**
- 



Identifying Strengths and Weaknesses

Comprehensive Needs Assessment

- **Student achievement data in reading and math**
- **Parent surveys**
- **School staff surveys**





Parental Involvement Policy

School Parent Involvement Plan

**Pearl Lower Elementary Parental Engagement Plan
Title I, Part A Program—Parental Engagement School Plan
2018-2019**

Pearl Lower Elementary School is committed to fostering and promoting parental involvement as required in Title I, Part A, Section 1118.

To accomplish this goal, our school will involve parents in the development of the LEA policy and the process of school review and improvement through the following types of involvement activities:

- Parental involvement group meetings**
- Conducting parent surveys**
- Consultation**
- Frequently scheduled parent meetings**
- Conferences**
- School improvement meetings**



Parental Involvement Policy

Our school will:

Hold a Title I Annual Meeting in the fall of 2018 (TBA);

Conduct flexible meeting times throughout the year to encourage parent participation;

Have parents help review/plan/improve the PI Policy, PI School Plan, CFPA review, School-wide Plan review, Learning Compact, etc.;

Inform parents of Title I Program, Curriculum, Assessment, Meeting schedule;

Jointly develop the Learning Compact;

Enhance capacity of parents and teachers for strong parental involvement;

Include all students and their parents (LEP, Special Services, Migrant, etc.);

Coordinate parental involvement activities with those of other programs;

Disseminate district parental involvement policy each fall;

Conduct a meeting in the spring to update policies and plans for next year's Title I, Part A program;

Parental Involvement Policy

- Seek parental input to decide how to spend money set aside for PI;
- Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts;
- Survey parents annually, including questions to identify barriers to parental involvement;
- Develop and disseminate an annual parent activity evaluation report to share with parents, staff, and the community.
- Inform parents that they may address questions, comments, and concerns to the district office if the schoolwide plan is not satisfactory at the following address:



Pearl Public School District
Central Office Complex
3375 Highway 80 East
Pearl, MS 39208
(601) 932-7921





Parent School Compact

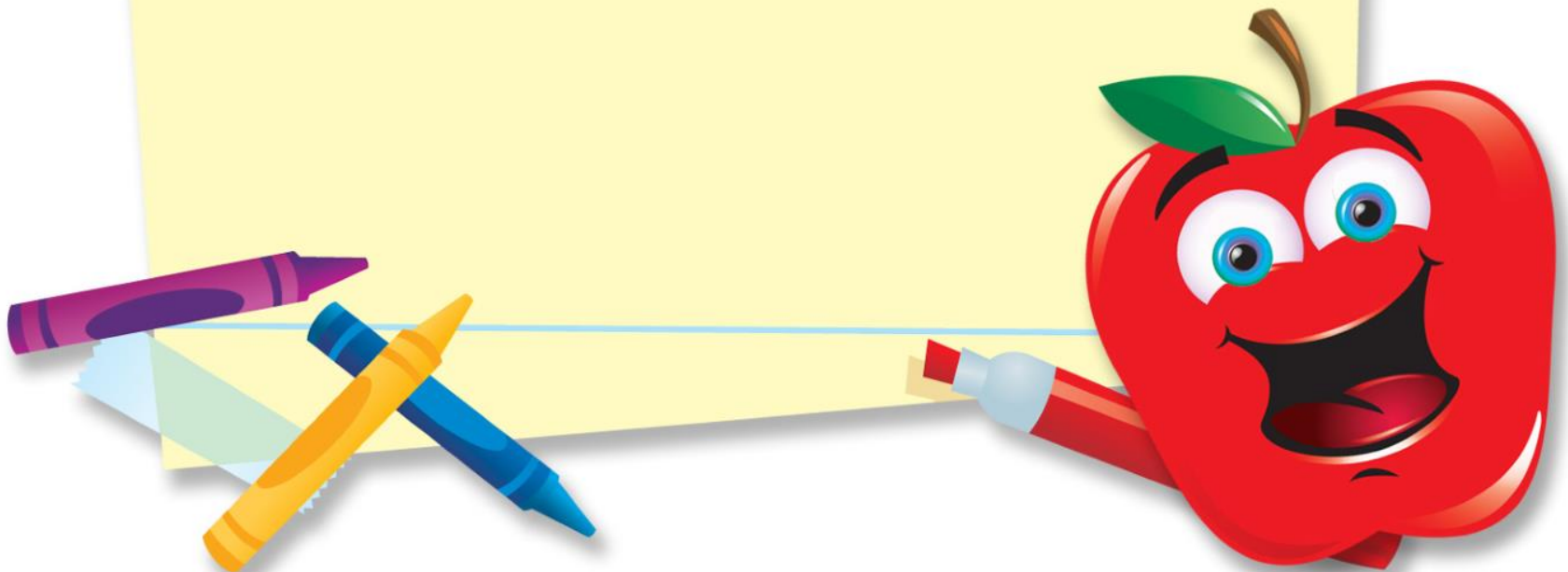
The Parent School Compact describes the responsibilities of the school, the parent, and the student for improved student achievement.






Parent Resources

- **Early Childhood Education Center (ECEC)**
- **Handouts**
- **School Webpage – www.pearlk12.com**
- **Active Parent**





Comments/Suggestions

Thanks for coming!