

Pearl High School

A.P. English III

**\*Do this for *Great Gatsby* ONLY**

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

I verify that \_\_\_\_\_ has completed his/her summer reading.

**6 Points:** \_\_\_\_\_ (Parent /  
Guardian Signature Date)

**Directions - Answer all parts of each of the questions below using as much detail as possible.**

1. Identify and properly punctuate the book's title, author, copyright date, and number of pages. **(4 Points)**

Title: \_\_\_\_\_

Copyright Date: \_\_\_\_\_

Author: \_\_\_\_\_ Pages: \_\_\_\_\_

2. Cite a memorable passage of no more than thirty words or three sentences from the book. Identify the page number, chapter, and copy word for word a short passage that you feel is worth remembering. Explain why you have selected this passage. **(10 Points)**

Page Number: \_\_\_\_\_

Chapter: \_\_\_\_\_

Short Passage:

---

---

---

---

Explanation: \_\_\_\_\_

---

---

---

---

---

3. Describe your first impression of one character or one event that you find most interesting. Give at least three items of information that gave you this impression. **(10 Points)**

---

---

---

---

---

---

---

---

---

---

4. Identify what causes a significant change in one character, and describe the results of that change. This change may be the consequence of a choice, a conflict of some kind that has to be resolved, the display of some outstanding trait like courage, or even the result of an action or event that occurs during the story. **(10 Points)**

**What causes the significant change in the character?**

---

---

---

**What are the results of the change?**

---

---

---

5. To highlight the significance of the book for you, read all of the questions below and then write a response to **one**. **(10 Points)**

- A. What discovery did you make as a result of reading this book?
- B. How has this book changed your thinking or feeling?
- C. How has this book challenged your opinions or views of life?

---

---

---

---

---

---

---

---

---

---

6. Select five literary devices\* used in the novel, provide the page number and copy the line in which the device is used. Explain the effective use of the literary device. (25 points)

\*A listing of literary devices can be found at the following web address: <http://literary-devices.com/>.

A. Device: \_\_\_\_\_ Page Number: \_\_\_\_\_

Line: \_\_\_\_\_  
\_\_\_\_\_

Explanation: \_\_\_\_\_  
\_\_\_\_\_

B. Device: \_\_\_\_\_ Page Number: \_\_\_\_\_

Line: \_\_\_\_\_  
\_\_\_\_\_

Explanation: \_\_\_\_\_  
\_\_\_\_\_

C. Device: \_\_\_\_\_ Page Number: \_\_\_\_\_

Line: \_\_\_\_\_  
\_\_\_\_\_

Explanation: \_\_\_\_\_  
\_\_\_\_\_

D. Device: \_\_\_\_\_ Page Number: \_\_\_\_\_

Line: \_\_\_\_\_  
\_\_\_\_\_

Explanation: \_\_\_\_\_  
\_\_\_\_\_

E. Device: \_\_\_\_\_ Page Number: \_\_\_\_\_

Line: \_\_\_\_\_  
\_\_\_\_\_

Explanation: \_\_\_\_\_  
\_\_\_\_\_

7. Select five vocabulary words from the text of the novel that you find challenging or interesting. Provide a dictionary definition for each word chosen, along with the page number and quote in which it appears. Then, compose an original sentence using this word properly. (25 Points)

A. Word: \_\_\_\_\_ Page Number: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

Quotation: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Original  
Sentence: \_\_\_\_\_  
\_\_\_\_\_

B. Word: \_\_\_\_\_ Page Number: \_\_\_\_\_  
Definition: \_\_\_\_\_  
\_\_\_\_\_

Quotation: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Original  
Sentence: \_\_\_\_\_  
\_\_\_\_\_

C. Word: \_\_\_\_\_ Page Number: \_\_\_\_\_  
Definition: \_\_\_\_\_  
\_\_\_\_\_

Quotation: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Original  
Sentence: \_\_\_\_\_  
\_\_\_\_\_

D. Word: \_\_\_\_\_ Page Number: \_\_\_\_\_  
Definition: \_\_\_\_\_  
\_\_\_\_\_

Quotation: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Original  
Sentence: \_\_\_\_\_  
\_\_\_\_\_

E. Word: \_\_\_\_\_ Page Number: \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

Quotation: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Original  
Sentence: \_\_\_\_\_  
\_\_\_\_\_